

LISTENING (Конкурс понимания устной речи)

Вариант 1

**You will hear the dialogue between Clare and Tom. Choose the correct answers.
You will hear the recording twice.**

1. ... wants to do the shopping .

A) Clare B) Tom C) Clare and Tom

2. Tom wants to buy a present for his ... birthday.

A) father's B) grandfather's C) friend's

3. Tom's father is ... Clare's father.

A) older than B) of the same age as C) younger than

4. Tom's father enjoys

A) music, swimming and watching TV

B) music, reading and swimming

C) reading, fishing, watching TV and music

5. Tom's sister is giving a(an) ... as a present.

A) CD B) adventure book C) DVD

6. Tom thinks a(an) ... will be a good present.

A) adventure book B) CD C) fishing book

7. Clare ... to town with him.

A) is going B) isn't going C) is driving

8. Aunt Sally's cat has got ... kittens.

A) fourteen B) four C) six

9. Clare wants to take a ... kitten.

A) white B) grey C) black

10. The kitten's ears are

A) white B) grey C) black

Вариант 2

You will hear the text. Choose the correct answers. You will hear the recording twice.

1. The children didn't go to the Theme Park
A) because it was expensive. B) because it was snowy. C) because it was raining.
2. The children are going to the ... museum.
A) Nature B) Creature C) Archaeological
3. There is an exhibition of tropical ... in the museum.
A) snakes and butterflies B) snakes and spiders C) snakes and scorpions
4. The children are not allowed to
A) touch the glass cases B) shout C) take anything home
5. There are no ... in the museum.
A) dingo dogs B) dinosaurs C) rhinos
6. Kevin can't feed the snakes
A) bread B) hot dogs with mustard C) hot dogs with ketchup
7. The children have ... hours to see everything that they want to see.
A) three B) four C) two
8. The children are expected to be back at
A) 4.00 B) 2.00 C) 4.30
9. The children have gone to the museum
A) by train B) by bus C) on foot
10. The guide asked the children to go and
A) enjoy their classes B) enjoy their food C) enjoy themselves

Вариант 3

You will hear the text. Choose the correct answers. You will hear the recording twice.

1. The tour guide's name is

A) Kristina B) Kristy C) Kirsty

2. The weather is

A) rainy B) sunny C) windy

3. The pupils are waiting for... to go to Stratford.

A) the waiter B) the writer C) the driver

4. They will have lunch at the ... restaurant.

A) Blue Bell B) Blue Ball C) Blue Bull

5. The children can feed ... on the river bank.

A) sparrows B) swans C) swallows

6. William Shakespeare was born on

A) Home Street B) Henry Street C) Henley Street

7. The guide says they can drink ... in a café.

A) cola B) chocolate C) coffee

8. There is ... situated near New Place.

A) a café B) a museum C) a music shop

9. They are meeting at the Courtyard Theatre

A) at half past six B) at half past seven C) at six forty

10. They are leaving Stratford no later than

A) half past ten B) half past nine C) midnight

READING (Конкурс понимания письменной речи)

Вариант 1

Read the text and decide if the sentences are true (T) or false (F).

How the Bluebirds and Coyote got their colours

(a Native American legend)

Long ago, the Bluebirds did not have the beautiful blue feathers they have now, and the Coyote's coat was bright green.

One morning, two Bluebirds found a lake they hadn't seen before. It was a beautiful blue colour. The Bluebirds said, "This water is so blue! We will be blue too." They flew down to the lake and began to bathe.

The Bluebirds came back to the lake every day for the next three mornings. On the next morning after that, when they got into the water, their feathers dropped out. New shiny blue feathers grew in their place.

When the Coyote saw the Bluebirds, he was very surprised. "What have you done to your feathers?" he asked.

The Bluebirds told him about the lake. The Coyote wanted his coat to be blue too. The birds told the Coyote that he needed to bathe for five mornings. They said, "On the fifth morning your coat will turn blue. Be careful, Coyote. You must follow the rules and bathe each morning,"

The next morning, the Coyote went to the lake and bathed. He was impatient. "I want my coat to be blue today," he said. "I'm not going to wait for four mornings." So he jumped back into the water four times that morning.

On the fifth time, the hairs in the Coyote's coat dropped out, and new blue hairs grew in their place. He was very excited.

He got out of the water and ran back to show his beautiful new blue coat to the Bluebirds. But he was so happy about his new coat that he wasn't looking where he was going. Because his feet were wet, he slipped and fell, rolling over and over in the dust and dirt.

He got up, shook himself and howled when he looked at his coat. It was no longer blue, but dirt-coloured all over.

And that is why bluebirds have shiny blue feathers and the coyote's coat is the colour of dirt. He was impatient and didn't do as he was told.

11. Long ago the Coyote had a green coat.
12. The Bluebirds had already seen the lake many times.
13. When the Bluebirds saw the beautiful lake, their feathers turned blue.
14. The Bluebirds told the Coyote to bathe in the lake for five mornings.
15. The Coyote followed the rules and bathed each morning.
16. The Coyote was very glad when his coat became blue.
17. The Coyote ran to the Bluebirds to show his beautiful new green coat.
18. The Coyote fell down because there was a big pool of dirty water on the road.
19. When the Coyote cleaned his dirty coat, it was blue again.
20. The Coyote didn't get what he wanted because he wasn't patient.

Вариант 2

Read the text and decide if the sentences are true (T) or false (F).

Three clouds

Once there lived three big clouds. They flew in the sky all day long and played with the wind. Then one of the clouds had an idea.

“Let’s do something useful for the people,” he said. “Let’s see which of us does the most useful thing.” The other clouds agreed.

The first cloud flew to the town. He saw some children in the playground. They were playing volleyball. Then one of the children said, “The sun is shining in my eyes and I can’t see the ball well. It’s difficult to play like that.’

The cloud heard him and stood between the sun and the playground. The children were glad. They played happily. When the game was over, the cloud flew to look for his friends. Soon he saw the second cloud. “Where were you? What did you do?” he asked.

“I flew along the road,” said the second cloud. “I saw some travellers. They were hot. I flew above their heads and hid them from the hot sun. The travellers were pleased.”

“Oh, I see,” said the first cloud. “And I helped some children to play a game.”

Suddenly, the two big clouds saw a small cloud.

“Hello!” said the small cloud, “It’s me, your friend!”

“What’s the matter with you?” asked the first cloud.

“Why are you so small? Are you ill?” asked the second cloud.

“No, I’m not ill,” said the third cloud. “I flew to the country. I saw some farmers in the field. They looked worried. One man said, “The weather is very hot and dry. If it doesn’t rain soon, our crop will fail and we’ll be hungry in the winter.” I was sorry for the farmers and made a lot of rain. The farmers were happy. I am small now because a lot of water fell from me to the earth.”

The first and the second cloud said, "You certainly did the most useful thing for the people."

11. There were two big clouds and a small one at the beginning of the story.
12. The clouds agreed to do something useful for the people.
13. The first cloud saw some children playing football.
14. The first cloud helped the children to play their game.
15. The second cloud flew between the travellers and the sun.
16. The travellers didn't like what the cloud did for them.
17. The third cloud became small because it was ill.
18. The farmers' crop could fail because the weather was very hot and dry.
19. The third cloud helped the farmers to save their crop.
20. The second cloud did the most useful thing for the people.

Вариант 3

Read the text and decide if the sentences are true (T) or false (F).

Humpty Dumpty

(a part of Lewis Carroll's story "Through the Looking Glass")

Soon Alice saw a big egg. When she came closer, she saw that it had eyes and a nose and a mouth; and when she came very close to it, she saw that it was HUMPTY DUMPTY himself. "It can't be anybody else!" she said to herself.

Humpty Dumpty was sitting on the top of a high narrow wall. The wall was so narrow that Alice wondered how Humpty Dumpty could keep his balance. He didn't move to look at Alice and she thought he must be a stuffed figure.

"He looks like an egg!" she said aloud.

"I don't like it when people call me an egg," Humpty Dumpty said after a long silence, looking away from Alice as he spoke.

"I said you looked like an egg, Sir. And some eggs are very pretty," Alice answered politely.

"Some people," said Humpty Dumpty, looking away from her as usual, "have no more sense than a baby!"

Alice didn't know what to say to this. So she said to herself:

"Humpty Dumpty sat on a wall:

Humpty Dumpty had a great fall.

All the King's horses and all the King's men

Couldn't put Humpty together again."

"Why do you sit out here all alone?" asked Alice.

"Why, because there's nobody with me!" cried Humpty Dumpty.

"Don't you think you would be safer down on the ground?" said Alice. "That wall is so very narrow!"

"Of course I don't think so! Why, I will never fall off! But if I fell off the wall, the King has promised to... to..."

“To send all his horses and all his men,” Alice interrupted Humpty Dumpty.

“That’s too bad!” Humpty Dumpty cried. “How do you know that? Were you listening at doors, and behind trees, and down chimneys?”

“No! I read it in a book!”

“Ah well! Yes, all his horses and all his men,” Humpty Dumpty went on. “The King has promised that if I ever fell down, his men would come and pick me up again in a minute. They would!”

11. The big egg’s name was Humpty Dumpty.
12. Humpty Dumpty had eyes, a big mouth but had no nose at all.
13. Humpty Dumpty was sitting on the roof of a house.
14. Humpty Dumpty didn’t like it when people called him an egg.
15. Humpty Dumpty was looking at Alice all the time when he was talking to her.
16. Alice asked Humpty Dumpty why he sat out there all alone.
17. Alice advised him to be on the ground because the wall was so narrow.
18. Alice listened to Humpty Dumpty very attentively and she didn’t interrupt him.
19. The Queen promised to help Humpty Dumpty if he fell down.
20. Alice had never heard about Humpty Dumpty before.

USE OF ENGLISH (Лексико-грамматический тест)

Вариант 1

Task 1

Put the verbs in brackets in the correct tense.

One day Wilkinson (**arrive**)1 _____ in Boston to find his uncle. His uncle's name (**be**) 2 _____ Mr. Davies. He (**live**)3 _____ in an old house in a crowded district of Boston.

At his uncle's address somebody (**tell**) 4 _____ him that Mr. Davies (**not/live**) 5 _____ away longer than a month before. No one (**can**) 6 _____ tell him his uncle's new address.

On coming out of the house Mr. Wilkinson (**address**) 7 _____ a policeman who (**stand**) 8 _____ on the corner, and (**explain**) 9 _____ his difficulty to him. "I (**make**) 10 _____ a lot of money recently and I'd like to help my uncle as soon as possible," he (**add**) 11 _____. The policeman (**pull**) 12 _____ his moustache and (**tell**) 13 _____ Wilkinson about Mortimer. He (**say**) 14 _____ that Mortimer (**be**) 15 _____ the leader of a new school of detectives. "Mortimer (**solve**) 16 _____ some very difficult cases. I (**take**) 17 _____ you to him," the policeman said.

"If I (**find**) 18 _____ your uncle, you (**pay**) 19 _____ me two hundred dollars. I (**try**) 20 _____ to solve your case. The disappearance of people in the city is the most interesting problem I (**ever, work**) 21 _____ at," (**say**) 22 _____ the famous detective. He (**rise**) 23 _____ and (**put**) on 24 _____ his hat.

In fifteen minutes Mortimer (**return**) 25 _____ holding a little piece of paper with Mr. Davies's new address. Wilkinson was shocked!

Task 2

There are five names of fruit hidden in these sentences. Find all of them and write them down.

For example: Marco ran gently because he didn't want to fall down. orange

26. I'll call the plumber to fix the bath.
27. Every morning I wake up early to go to work.
28. We are lost. Could you pass me the map please?
29. What should a woman going to an opera wear?
30. I'll see the Statue of Liberty if I go to New York.

Task 3

Match the photos and the descriptions. There are two extra descriptions.

<p>31</p>	<p>The British Museum</p> 	<p>A It is situated in Westminster, SW1, next to the River Thames. The House of Commons is open from 10.00 a.m. to 4.30 p.m. on Saturdays. To hear government debates apply to the Admission Order Office (admission after 2.30 p.m.). The Strangers' Gallery of the House of Lords is open on Mondays, Tuesdays and Wednesdays from 2.40 p.m. and Thursdays from 3.10 p.m. Tube: Westminster.</p>
<p>32</p>	<p>St. Paul's Cathedral</p> 	<p>B It is situated in Trafalgar Square, WC2. It has a collection of Italian, Dutch, Flemish, German and French paintings up to 1900. It is open daily from 10.00 a.m. to 6.00 p.m. and on Sundays from 2.00</p>

			p.m. to 6.00 p.m. Tube: Trafalgar Square.
33	<p>The National Gallery</p> 	C	It extends from the Marylebone Road to Primrose Hill. It dates from 1812, when King George III's son was Prince Regent. It is surrounded by beautiful houses. It contains the Zoo, Regent's Canal, a lake, Queen Mary's Rose Garden and an open-air theatre.
34	<p>The Tower of London</p> 	D	It was built after the Great Fire of London (1666) and is the greatest work of Sir Christopher Wren. Prince Charles and Lady Diana Spencer got married here in 1981. There are tours of the building every day from 8.00 a.m. to 7.00 p.m. and from 8.00 a.m. to 6.00 p.m. on Sundays. Buses: 6, 9, 15.
35	<p>Regent's Park</p>	E	A. It is situated in Great Russell St., WC1. Among its various departments are old prints and drawings, Egyptian and Assyrian antiquities, Greek, Roman, British, Medieval and

		<p>Oriental antiquities. It also has a famous library. Admission free. Open weekdays from 10.00 a.m. to 5.00 p.m. Tube: Russell Square.</p>
		<p>F The official royal residence is situated in the centre of London and it has a garden and a lake in its grounds. It is not open to the public, but you can see the Changing of the Guard here every day at 11.30 a.m. Tubes: Green Park, Hyde Park.</p>
		<p>G This famous building is situated on the north bank of the River Thames in the east of London. William the Conqueror started to build it in 1066 to defend London. Now it houses the Crown Jewels in the Jewel House. It is open daily from 9.30 a.m. to 5.00 p.m. and on Sundays from 2.00 p.m. to 5.00 p.m. Buses: 9,13.</p>

Вариант 2

Task 1

Put the verbs in brackets in the correct tense.

The donkey

We **(go)** 1 _____ farther and farther west. Soon we **(reach)** 2 _____ the great Shannon river. There **(be)** 3 _____ many policemen at the bridges that crossed the river. The river **(be)** 4 _____ very broad and we **(can)** 5 _____ cross it only by boat in the dead of night.

We **(walk)** 6 _____ down a lane when we **(meet)** 7 _____ a donkey. It **(be)** 8 _____ a big donkey. He **(eat)** 9 _____ the long green grass, and suddenly the donkey **(come)** 10 _____ up behind Derval and butted her in the back with his head. "Stop that! What **(do)** 11 _____ you _____?" **(say)** 12 _____ Derval.

I **(see)** 13 _____ that the donkey **(not/be)** 14 _____ afraid of us. I **(understand)** 15 _____ that the donkey **(play)** 16 _____ with the girl.

I **(take)** 17 _____ some sugar from my bag. I **(hold)** 18 _____ it in my hand and the donkey **(eat)** 19 _____ it with great pleasure. "I **(not/see)** 20 _____ donkeys so closely before," **(say)** 21 _____ Derval.

Then I **(put)** 22 _____ her up on the donkey's back and **(sit)** 23 _____ behind her myself. "Go, donkey. If you **(take)** 24 _____ us to the top of the hill, I **(give)** 25 _____ you some more sugar." The donkey walked obediently forward.

Task 2

There are five names of animals hidden in these sentences. Find all of them and write them down.

For example: Your comb is on the table. **bison**

26. If you do good work, you will get good marks.
27. Tom is really a coward when he has to go to the dentist.
28. Mary came late to school every day.
29. We will go at two o'clock.

30. In April I only came there once.

Task 3

Match the photos and the descriptions. There are two extra descriptions.

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Вариант 3

Task 1

Put the verbs in brackets in the correct tense.

Mike and the fairy

It **(not/be)** 1 _____ one of Mike's best days. In the morning after he **(have)** 2 _____ breakfast he **(break)** 3 _____ his mother's favourite cup. At school he **(get)** 4 _____ a bad mark. After school they **(have)** 5 _____ a swimming competition. Mike **(come)** 6 _____ last and the other boys **(laugh)** 7 _____ at him.

Mike **(walk)** 8 _____ slowly by the river. He **(not/want)** 9 _____ to go home.

Suddenly, he **(stop)** 10 _____. A little creature **(sit)** 11 _____ on a flower. It **(be)** 12 _____ only as big as Mike's finger. It **(wear)** 13 _____ a white dress and **(have)** 14 _____ beautiful wings. It **(be)** 15 _____ a fairy — a real fairy! Mike **(take)** 16 _____ off his cap and quickly **(cover)** 17 _____ the flower with it.

"Help! Help!" a little voice **(cry)** 18 _____.

Mike carefully **(put)** 19 _____ his hand under the cap and **(catch)** 20 _____ the fairy. Now he **(can)** 21 _____ look at her closely.

"Let me go!" **(say)** 22 _____ the fairy angrily.

"Not now. You **(be)** 23 _____ a fairy, aren't you? I **(let)** 24 _____ you go when my wishes **(come)** 25 _____ true."

Task 2

There are five names of numbers hidden in these sentences. Find all of them and write them down.

For example: The papers I xeroxed didn't turn out very well. **six**

26. Now their team is even better than last year.

27. Paul is going to leave today; Robert went yesterday.

28. We thought that was the best year of our lives.

29. It would be better to learn Mandarin Chinese.

30. If I've said something to hurt you, I'm sorry.

Task 3

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