

ПОДМОСКОВНАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО
АНГЛИЙСКОМУ ЯЗЫКУ 2021
7-8 КЛАССЫ

LISTENING

Listening length: 10 minutes

Listen to the story and mark the statements below (1-10) with “T” if they are true, “F” if they are false and “NS” if there is no information about the facts in the recording. You will hear the recording twice.

The speaker says that...

1. Lomonosov made significant contributions to the natural sciences.
2. Lomonosov was the son of a priest.
3. He left his native village on foot.
4. In order to be admitted to the Slavic Greek Latin Academy, he didn't have to keep back his origin.
5. He led a simple and industrious life while studying.
6. He taught himself Greek and read the philosophical works of antiquity.
7. In Freiberg Lomonosov studied the technologies of mining and metallurgy.
8. Lomonosov had difficulty learning German.
9. After breaking with the philosopher Christian Wolff, Lomonosov returned in July 1741 to St Petersburg.
10. Lomonosov was never interested in poetry.

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET

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READING

Reading length: 30 minutes

Task 1. Read paragraphs A-H and choose a heading for each paragraph from the list below 1-8.

1. Make important information stand out
2. Read widely
3. The oral exam
4. A fun way of learning
5. Believe in yourself
6. A useful qualification
7. What the exam is all about
8. A technique for taking notes

A. Succeeding in the FCE means you will be able to go on to take more advanced examinations such as the Proficiency exam. In some countries, this may enable you to teach English.

B. There are many cases of people who were able to communicate in a foreign language after a matter of months just by reading on a regular basis. You should start with simplified readers and then go on to magazine articles.

C. A technique which will help you revise and recall information more easily is to write down useful phrases or rules on small cards.

D. Remember to use a highlighter pen to pick out the main ideas in a text - this will help you recall vocabulary more easily later.

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E. Listening to songs is not only enjoyable but memorable because of the melody. Singing to yourself in English while you are waiting for the bus is an excellent way of revising your grammar and vocabulary.

F. It is not possible to resit individual papers of the FCE. The exam is designed to be a test of students' overall competence in English, and their final grade is the total score of all five papers.

G. Candidates have to take five papers, including a speaking test which takes the form of a “paired” interview with another candidate.

H. First of all, whatever your aims in taking the exam, you must set out with a positive attitude towards studying. If you think you will fail, the chances are you will.

Task 2. *Seven parts have been removed from the article. Choose from paragraphs A-H in Task 1 the one which fits each gap 9-15. There is one extra paragraph which you do not need to use.*

Success comes in “cans” not in “can’ts”!

Every June, about 300,000 candidates sit for the Cambridge B2 First Examination (FCE) in thirty different countries. These candidates, aged between 12 and 65, have studied English for at least 500 hours and sitting the examination is an opportunity to see what they have learnt. **(9)**

The average pass rate for the FCE is 70-75 per cent. **(10)** If students do fail, they can resit the exam a few months later - in December - or they can wait till the

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following June. What can candidates do to prepare themselves for the great day and make sure they get the best possible results?

(11) You have to make the decision to be successful - it's in your hands, nobody else can do it for you. Secondly, if you are interested in a good grade (an A or B) you will have to do much more than just attend classes and hand in your homework in a half-hearted way.

Long before you have to sit the examination you should get into the habit of reading something in English just for the fun of it. (12) After a while, you will be able to understand basic messages.

You could also try writing down the words of songs in English and learning verses by heart. (13) The good thing about this form of revision is that you can do it any time and any place.

Another thing you can do to help your memory to work more efficiently is to take notes while you're reading; writing things down can help you retain things more easily. Experts say the middle part of a text is the part we tend to forget more easily so pay particular attention to this part of a text, reading and rereading carefully if necessary. (14) Carry the cards with you so you can revise at odd moments of the day.

Of course, not every student is interested in getting a top grade - some students would be quite happy with a pass - and you don't have to be a genius to get a grade C in the FCE. If you approach the exam in the right way, you will pass it. (15)

Task 3. Read the comments of the group of examiners and teachers involved in the FCE. For questions 16-20, choose from examiners and teachers A-G. Two comments are odd; you do not need to use them.

Which examiner/teacher says that...

16. anxiety makes students do badly?

17. students need to listen more carefully?

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18. some students waste time at the exam?
19. students sometimes forget to bring what they need?
20. students lose marks for using vocabulary in the wrong way?

A. Vincent Barker

“A lot of people often forget that the oral exam is designed to test communicative ability. When candidates come and begin to talk, you can hear that they are saying things they have learnt by heart. They are so busy trying to say the lines they have prepared that they completely fail to communicate anything at all.”

B. Celia Mackenzie

“We get candidates on a regular basis who get so nervous on the big day that when they come into the exam room, they can’t recall anything at all. You know that their teachers have shown them lots of examination techniques and so on, but they have such a negative attitude towards the exam that they panic and forget everything that they have been taught.”

C. Jim Mover

“There are always students who arrive late. They turn up red-faced and out of breath with some story about how they went to the wrong place. Why don’t they check where to go the day before? The chances are they haven’t brought a pencil or a rubber to the exam.”

D. Margaret Belstone

“I am always amazed by the number of people who spend ages counting the number of words they have written. By the time of the exam, they really ought to make sure they know how many words they usually write on half a sheet of paper. But rather than checking their work for mistakes, they just count, and it’s just a

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matter of time before they finally put up their hand to ask if 183 words are too many.”

E. Bill Murrey

“In basketball they say that offence wins games, but defence wins championships. It’s the same in the FCE exam; techniques and strategies are your offensive tools, but without the right defensive mindset you could be in trouble before you even know it. Don’t make silly mistakes, be prepared!”

F. Dorothy Crimshaw

“A lot of people simply don’t follow instructions. I can think of many cases where people obviously knew a lot of English but they wrote an article instead of a report. Or you announce that there are five minutes left and they don’t even hear you, so they forget to write their answers on the answer sheet.”

G. Michelle Bailey

“Why is it that some students seem to think that we will be impressed by long words and complicated structures? You can see that they have got into the habit of writing for display, of desperately trying to show you that they can use idiomatic expressions in the first two lines of a composition. I once had some papers to mark and 20 people described their best friend as “a chip off the old block”. It was completely inappropriate, so their grades were low.”

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USE OF ENGLISH

Use of English length: 30 minutes

Task 1. Read the following text and choose the right answer. The first one (0) has been done for you.

The home of the future

I have just visited a house which is an (0), and which is full of new gadgets intended to make life more (1)..... and more relaxed in the future. Let's go (2) a quick tour of some of the rooms of this (3)new place to see what our future will be (4)

To be honest, the hall is not very (5) from mine, but I must tell you it's much tidier ! The kitchen, the bathrooms, the televisions are just like now but the technology in the houses makes them much more energy efficient. Everything is white or silver, there is (6) furniture, and there is nothing here without a practical (7)The control panel can set the temperature, and the shutters close automatically when it's hot outside.

The kitchen is (8) big, as all the equipment can be pushed back into the walls when not used so your place is always clean and neat. I'm sure in the next few years we'll be living in houses that look like this.

0	a) experiment	b) experience	c) entertainment	d) intention
1	a) correct	b) useful	c) organised	d) comfortable
2	a) through	b) on	c) in	d) by
3	a) interested	b) amazing	c) shocking	d) boring
4	a) made	b) into	c) for	d) like
5	a) similar	b) same	c) different	d) sort
6	a) few	b) a	c) little	d) such
7	a) job	b) purpose	c) style	d) position
8	a) quite	b) enough	c) as	d) not

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Task 2. Read the text and think of one word that best fits each space. There is an example at the beginning (0).

Michael Farmer is one of the world's only full-time meteorite hunters. His hobby is searching (0) *for* meteorites – pieces of rock resulting (9) a meteor falling through the earth's atmosphere. He bought the first meteorite at a mineral show 20 years ago, and has been absolutely obsessed and hooked(10) then. Michael has a personal collection of several hundred, all of (11) he has found in several countries. His most successful visit was to the Sahara Desert, as he explains: 'Most of the Earth is inhospitable—heavy forest, jungle, ocean. Meteorites that fall in the ocean (12) just gone, disappeared to the bottom. Deserts preserve meteorites well because of the sand and dry conditions. But you can find them just about anywhere if you know what you're looking (13)

Most meteorites contain metal, so you can use either a magnet or a metal detector to find them. They are heavier than other rocks and black in appearance. 'Obviously (14) you find a meteorite, there is a strong chance that there will be others nearby,' Michael says. 'Of course, there're millions and millions on the planet; we just have to find them. You can search (15) meteorites on most public land and keep those you find, but it's a different matter if you're on private land, so you always need to seek permission in this situation.'

Task 3. Match the definitions to the idioms:

16. a jelly-like sweet that is covered with powdered sugar or chocolate	A. castle in Spain
17. an absence or departure without asking for permission or saying that you are going to be absent	B. Indian summer
18. any situation where information is passed on in turn by a number of people, so that	C. Turkish delight

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the final version of the message is often radically changed from the original	
19. a period of unusually warm and sunny weather during the autumn	D. Chinese whispers
20. a hope or desire unlikely to be realized, a daydream	E. French leave

Complete sentences 21 – 25 below using the correct idioms from the table above:

21. As the evening wore on, we decided to take and make our way home unnoticed.
22. I know it's September but it seems our is set to last a little while longer, so don't get out your winter clothes just yet.
23. I really want to become a famous Hollywood actor, but I realize that it's just the and that I shouldn't quit my day job.
24. Well, could I maybe have some more now from the plate you've just brought: pistachios glued in rosewater?
25. Your whole story, it's just, it's not connected with reality and nobody understands where it comes from.

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Writing

Writing length: 40 minutes

You want to write a story in English for a student magazine. Your teacher wants the story to begin with this sentence:

The man came into the room and gave me a strange smile.

Remember to:

- include a title;
- write an introduction paragraph which sets the scene (*describes the time, place, people, their activity, weather*);
- write the main body paragraphs (*1-2 describing incidents leading up to the main event, the main event itself and its climax*);
- write a concluding paragraph (*describing what happened in the end, the people's or your mood*);
- describe the people's feelings/reactions throughout the story.

Write your story in 150-210 words (the title is included in the word count).

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