

**Августовская педагогическая конференция  
«Успех ребёнка – успех педагога»  
25 августа 2023 года**

**Актуальные вопросы подготовки обучающихся к  
региональному и заключительному этапам Всероссийской  
олимпиады школьников по английскому языку**

**Ю.Б. Курасовская**

# Этапы ВсОШ

- Школьный этап – 5-6, 7-8, 9-11 классы
- Муниципальный этап – 7-8, 9-11 классы
- Региональный этап – 9-11 классы
- Заключительный этап – 9-11 классы

# Сложность олимпиадных заданий

- Для 9-11 классов для регионального и заключительного этапов: **Уровень сложности B2 – C1+ (ЕГЭ: A2 – B2)**

# Listening/ Reading

- Listening
- Integrated part
- Reading

# Listening

- **Task 1**

- For items **1-10** listen to a talk and decide whether the statements (**1-10**) are **TRUE (A)**, or **FALSE (B)** according to the text you hear. You will hear the text **TWICE**.

- **Task 2**

- For items **11-15** listen to a dialogue. Choose the correct answer (**A, B** or **C**) to answer questions **11-15**. You will hear the text **only ONCE**.

# Listening

## Как готовить участников к выполнению задания 1:

TED Talks <https://www.ted.com/talks>

(Technology, Entertainment, Design)

(выбрать тему, выбрать длительность звучания – 0 - 6 мин, scripts)

- 1) Listen to the talk and take notes; in pairs – reconstruct the talk, perform the talk (you can divide the talk into several sections).
- 2) Each student should make 3 sentences (2 true, 1 false); the rest of the group should identify the false sentence and correct it. It's also useful to prove that the other sentences are true.

# Listening

## Как готовить участников к выполнению задания 2:

ЕГЭ, аудирование, задание 2

- 1) Listen to the dialogue **only once**.
- 2) Look for numbers, dates, names, places, etc.

Give numbers, dates, names, places from the dialogue first, ask the students tell you what they refer to/ how they are used in the dialogue. (see an example)

# Listening

Greg: Hello, Mary! It's so good to see you. How are things?

Mary: Oh, hi, Greg. I'm fine, thank you. What about you?

Greg: I'm okay, thanks. Congratulations on your summer holidays! I hope you are going to do something really exciting during them.

Mary: Actually, I'm going to travel to Russia.

Greg: Russia? Such a great choice! I spent a year in Russia as an exchange student and I absolutely loved the country.



# Listening

Greg: Hello, Mary! It's so good to see you. How are things?

Mary: Oh, hi, Greg. I'm fine, thank you. What about you?

Greg: I'm okay, thanks. Congratulations on your summer holidays! I hope you are going to do something really exciting during them.

Mary: Actually, I'm going to travel to **Russia**.

Greg: Russia? Such a great choice! I spent a year in Russia as an exchange student and I absolutely loved the country.

**Russia** – Mary is going to visit Russia, Greg has already been to Russia (he spent a year as an exchange student and loved it)

# Listening/ Reading

- **Integrated task (per 2023)**
- Read the abstract of a film review below, then listen to part of an interview with the actress playing the main part. You will notice that some ideas coincide and some differ in them. Answer questions **16-25** by choosing **A** if the idea is expressed in **both** materials, **B** if it can be found **only in the reading text**, **C** if it can be found **only in the audio-recording**, and **D** if **neither** of the materials expresses the idea.

# Listening/ Reading

- **Integrated task (per 2023)**

- **16.** The movie shows how Diana ate her pearl necklace.
- **17.** The actress thinks that Diana believed in ghosts.
- **18.** The movie shows that Diana had eating problems.
- **19.** The movie shows three days of Diana's life.
- **20.** The actress found it very demanding to study the materials about Diana's life.

# Listening/ Reading

- Integrated task

**Материал для подготовки:**

**TOEFL, Speaking Section, Writing Section (integrated tasks)**

# Listening/ Reading

- **TOEFL, Writing, Task 1**

**Directions:** For this task, you will have three minutes to read a passage about an academic topic. You may take notes on the passage while you read. Then you will listen to a lecture about the same topic. While you listen, you may also take notes.

Then you will have 20 minutes to write a response to a question that asks you about the relationship between the lecture you heard and the reading passage. Your response will be judged based on the quality of your writing and on how well your response presents the points in the lecture and their relationship to the reading passage. You should write between 150 and 225 words.

**Question:** Summarize the points made in the lecture you just heard, explaining how they cast doubt on the points made in the reading.

# Listening/ Reading

- TOEFL, Writing, Speaking

## Speaking

<https://your-teachers.ru/toefl-speaking-tests-all-6-parts>

<https://www.testverbal.ru/toefl-speaking>

## Writing

<https://www.toeflresources.com/sample-toefl-essays>

<https://www.bestmytest.com/toefl/writing/samples>

# Reading (per 2023)

- **Reading делают хуже, чем аудирование**
- **In which part of the text is the following mentioned?**
  - 26. feelings of appreciation that initiated ongoing correspondence
  - 27. tangibility and physical reality of a means of communication
  - 28. the writer's ideas permanently fixed on paper
  - 29. an unwritten rule followed by a group of people
  - 30. the amount of writing done on average per day
- ...

# Reading (per 2023)

- In which part of the text is the following mentioned?
- tangibility and physical reality of a means of communication
- (E) Letters are real. The crisp sounds of the unfolding, the slight indentations where you pressed a bit harder with the pen, and the smell of paper all contribute to not just a message, but an experience. A handwritten letter is something you can touch – something that engages our senses in a way that technology currently cannot. The recipient can tuck the letter into a book or slide it into a drawer. They can display it on a shelf or keep it on the nightstand. It is a material reminder of its author, their thoughts forever etched onto a physical object.



# Reading (per 2023)

- In which part of the text is the following mentioned?
- tangibility and physical reality of a means of communication
- (E) Letters are real. The crisp sounds of the unfolding, the slight indentations where you pressed a bit harder with the pen, and the smell of paper all contribute to not just a message, but an experience. **A handwritten letter is something you can touch** – something that engages our senses in a way that technology currently cannot. The recipient can tuck the letter into a book or slide it into a drawer. They can display it on a shelf or keep it on the nightstand. **It is a material reminder of its author, their thoughts forever etched onto a physical object.**
- **tangible** – perceptible by touch

# Reading (per 2023)

- **Материалы для подготовки:**
- <https://vos.olimpiada.ru;>
- <https://olympmo.ru/tasks-vos-reg-2022-2023.html;>
- CPE (Reading and Use of English)

# Reading (закл 2023)

- **Questions 31-34**
- Are the statements **31-34 true, false or not given?** If a statement is **true**, circle **A** on your answer sheet. If it is **false**, circle **B** on your answer sheet. If it is **not given**, circle **C** on your answer sheet.
- **Questions 35-40**
- For questions **35-40** choose one answer **A, B, C** or **D** which best fits according to the text.

# Reading (закл 2023)

## Типичные ошибки:

1. Не читают само задание
2. Не воспринимают текст как нечто целое, сосредотачиваются на отдельных словах, не видят связей в тексте

## Задания для тренировки умений чтения:

- 1) 2 texts on the same topic: Cut the texts, ask students to put sentences in the correct order (2 groups)
- 2) MCQ: Choose one of the incorrect options and write a bit of the text as if it is the correct option. Read this bit and let your partner guess the option.

# Reading (закл 2023)

## Материалы для подготовки:

- <https://learnenglish.britishcouncil.org/skills/reading>
- - можно выбрать тексты нужной степени трудности (C1)
- - даются разные задания к тексту (включая лексику) с ответами

# Reading (закл 2023)

- Самое сложное задание этой части на закл.этапе – задание на словообразование (26-30)

In some of the paragraphs a word is missing. These words in a DIFFERENT WORD FORM are listed below:
examine
fan
grub
handsome
sure
DERIVE NEW WORDS from the given words to fill in the gaps 26-30.

# Reading (закл 2023)

In some of the paragraphs a word is missing. These words in a DIFFERENT WORD FORM are listed below:

examine **reexamine/ re-examine**

fan **fandom**

grub **grubby**

handsome **handsomeness**

sure **ensure/ insure**

DERIVE NEW WORDS from the given words to fill in the gaps 26-30.

# Use of English

- Задания на знание **грамматических структур**
- Задания на знание **лексики**
- **Задания на социокультурную компетенцию**



# Use of English

## Типы заданий

1. **Filling the gaps** (= заполнить пропуски)
2. **Multiple choice** (= множественный выбор) (=ЕГЭ)
3. **Word-building** (= словообразование) (=ЕГЭ)
4. **Crossword solving** (= кроссворд)
5. **Correcting mistakes** (= редактирование)
6. **Transformation** (=трансформация)
7. **One word in 3 contexts** (= многозначность слова)

# Use of English

**Тип задания:** Решение кроссворда

**Task 1: Grading**

per 2020

# Use of English (per 2020)

- **Example: (0). *method***
- - Grading is a (0) ... (*a particular way of doing something*) widely used in schools today. Almost every school keeps a record of each student's (21) ... (*things that somebody has done successfully, especially using their own efforts and skills*) in order to have some basis for measuring his or her progress. The record (22) ... (*provides for*) information for reports to parents. Universities and colleges often use this information to help (23) ... (*decide by choice of alternatives*) whether they should admit a student.

# Use of English (per 2020)

- Grading is a (0) **method** (*a particular way of doing something*) widely used in schools today. Almost every school keeps a record of each student's (21) **achievements** (*things that somebody has done successfully, especially using their own efforts and skills*) in order to have some basis for measuring his or her progress. The record (22) **supplies** (*provides for*) information for reports to parents. Universities and colleges often use this information to help (23) **determine** (*decide by choice of alternatives*) whether they should admit a student.

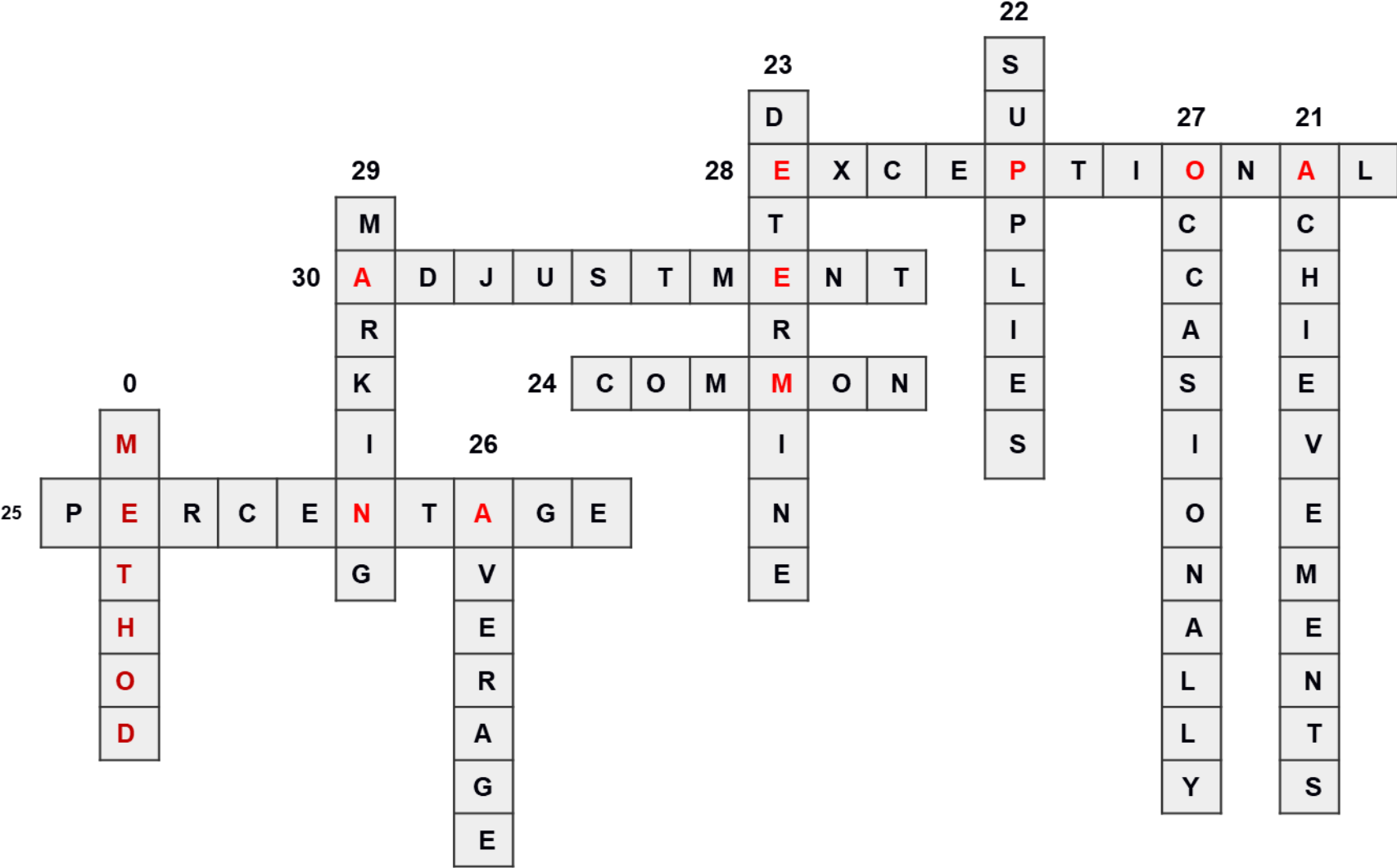
# Use of English (per 2020)

- For a long time, the most (24) **common** (*occurring or appearing frequently*) method of recording progress was by (25) **percentage** (*a part of a whole expressed in hundredths*). The minimum grade for a pass is usually 70 per cent, and for (26) **average** (*typical, normal*) work, about 80 per cent. Today, the letters A, B, C, D, E, and (27) **occasionally** (*sometimes, but not often*) F, are much more frequently used. A stands for (28) **exceptional** (*outstanding*) progress, while E and F mean failure.

# Use of English (per 2020)

- A few schools use no (29) **marking** (*checking and correcting*) system at all. Instead, each teacher writes a detailed letter to the parents. Such letters report student's progress, attitude, activities, and social (30) **adjustment** (*a change in the way a person behaves or thinks*).

# Use of English (per 2020)



# Use of English

## **Тип задания: Решение кроссворда**

### **Материал для подготовки:**

make crosswords yourself (short texts on some topic (can be from encyclopedia))

### **Упражнения для тренировки:**

- Find a word using the definition.
- Give synonyms and antonyms (grading/ marking; average/ typical, normal; supply/ provide; occasionally/ not often).



# Use of English

**Тип задания:** Редактирование

**Task 2:** The history of coffee drinking

рег 2021 9 класс

# Use of English (per 2021)

**For items 11-20**, read the text below and look carefully at each line.

Some of the lines are correct, and some have a word which should not be there.

If a line is correct, put a tick on your answer sheet. If a line has a word which should not be there, write the word on your answer sheet. There are two examples at the beginning (**0** and **00**).

There are many legends concerning **with** the origin of coffee drinking, but probably the most well-known is the story of the dancing goats.

According to this version, a young goatherd in the country now known as Ethiopia noticed that his normally sleepy goats became much more animated after chewing on the berries of a certain bush.

# Use of English (per 2021)

Curious, he tried the berries at himself and found that he too was stimulated and became ‘the happiest man in Arabia’, as he put it.

Later, a passing monk was encouraged to try the berries and in turn passed on the habit to his fellow monks, who eventually seemed being able to stay awake during night-time prayers.

Despite of the religious elements in its supposed origins, the historical relationship between coffee and religion has not always been an easy one. As the use of coffee spread through the Islamic world, coffee houses began to spring up everywhere.

# Use of English (per 2021)

Curious, he tried the berries **at** himself and found that he too was stimulated and became ‘the happiest man in Arabia’, as he put it.

Later, a passing monk was encouraged to try the berries and in turn passed on the habit to his fellow monks, who eventually seemed **being** able to stay awake during night-time prayers.

Despite **of** the religious elements in its supposed origins, the historical relationship between coffee and religion has not always been an easy one. As the use of coffee spread through the Islamic world, coffee houses began to spring up everywhere.

## Use of English (per 2021)

They were enormously popular as places where people would gather to drink the fashionable brew, play backgammon and enjoy music and dancing. As these activities were disapproved of by the most pious among the religious fraternity, there were soon attempts to ban coffee and prohibit its consumption.

When coffee was introduced to Europe, it had its critics there, too. In France, for example, coffee consumption was discouraged **such** as ‘a vile and worthless foreign novelty’, and in London the authorities complained that coffee houses distracted men from their work and domestic responsibilities.

# Use of English (per 2021)

There were, on the other hand, plenty of people prepared to proclaim the virtues of the new drink. At various times, coffee has been claimed a cure for coughs and **from** colds, as well as promoting a strong heart and good digestion.

In more recent times there have been regular health scares involving coffee. The supposed ill effects are various (often contradicting **to** the benefits previously claimed); they include headaches, fever, weight loss and stomach irritation.

As with many such controversies, the truth probably lies somewhere in between. While it is true that some of the above symptoms can be attributed to coffee, they are usually the result of over-consumption.



# Use of English (per 2021)

The medical consensus these days is that it is not harmful. It can't be claimed that coffee has any significant nutritional value, yet it clearly aids digestion, stimulates the nervous system and increases **in** perception.

As the philosopher Voltaire once said, if coffee is a poison, 'I have been poisoning myself for more than eighty years, and I am not yet dead.'

# Use of English

- Political correctness (or simply PC), concerns about avoiding certain attitudes, actions and above all, forms of expression which suggest prejudice and beside are likely to cause offence. This may be against men, women, against older people, or against people with a particular skin colour, racial background or physical disability... **(2 mistakes)**



# Use of English

- Political correctness (or simply PC), concerns **about** avoiding certain attitudes, actions and above all, forms of expression which suggest prejudice and **beside** are likely to cause offence. This may be against men, women, against older people, or against people with a particular skin colour, racial background or physical disability... **(2 mistakes)**

# Use of English

- In the 1960s and 1970s public debate caused so many people to accept the principle that discrimination was wrong. The idea of political correctness, however, developed earlier in the 1980s and 1990s and was based on the belief that the language we use influences on the way we think. A major concern of political correctness has been to avoid racist or sexist language that will offend particular groups. The PC movement has also been against stereotyping, especially of black people, women, and making jokes of against the minority groups... **(4 mistakes)**

# Use of English

- In the 1960s and 1970s public debate caused **so** many people to accept the principle that discrimination was wrong. The idea of political correctness, however, developed **earlier** in the 1980s and 1990s and was based on the belief that the language we use influences **on** the way we think. A major concern of political correctness has been to avoid racist or sexist language that will offend particular groups. The PC movement has also been against stereotyping, especially of black people, women, and making jokes **of** against the minority groups... **(4 mistakes)**

# Use of English

## **Тип задания: Редактирование**

### **Материал для подготовки:**

old FCE, old CAE, make your own tasks

### **Упражнения для тренировки:**

- Pay attention not only to grammar structures, but also to the meaning (ask students to translate the sentences into Russian).
- Pay attention to sentence structure (subject/ verb)

# Use of English

**Тип задания:** Трансформация

# Use of English

**Тип задания: 1 слово в 3х контекстах**

**Task 3: закл 2023**

# Use of English (закл 2023)

For items 21-30, fill in the gaps with **ONE** word that suits all the three contexts. The first example (0) is done for you.

- **Example:**

- **0.** A) The latest ... in the New York Times was not favourable. He felt the moral was underrated.
- B) At the end of your first year at work we will ... your salary and give you a company car.
- C) The Queen showed up at a military parade to ... her troops.

**review**

# Use of English (закл 2023)

- 23.
- A) Each time he grinned showing the girl his ... teeth, she became more and more convinced that she did not want to spend her days looking after an octogenarian.
- B) She bought herself a dog, which gave her a ... sense of security. It was small and could not bark loudly.
- C) One ... move and you will be pushing up the daisies. So stay where you are.

**False (не подходит: small, bare, sharp, bad)**



# Use of English

**Тип задания: 1 слово в 3х контекстах**

**Материал для подготовки:**

**On the Internet:**

**Put one word in three different contexts**

**CPE One word in three gaps**

[https://www.examenglish.com/cpe/cpe\\_use\\_of\\_english\\_part3.htm](https://www.examenglish.com/cpe/cpe_use_of_english_part3.htm)

<https://www.teachit.co.uk/resources/elt/cae-and-cpe-use-english-one-word-three-gaps>

# Use of English

**Тип задания:** Нестандартные задания  
(филологические задания)

**Task 4:** закл 2023

# Use of English (закл 2023)

**For items 11 – 15, match the name of the author to the title of the book. The book and the author should be related. There are 3 names you do not need to use.**

11. Falling from a Window

A. Roda K. Mul

12. How I Crossed the Desert

B. Amos Quito

13. Money or Life

C. Miss D. Buss

14. Taming Wild Cats

D. Stan Den Deliver

15. Is This Love?

E. Wendy Leeve

F. Eileen Dowl

G. Midas Wellbee

H. Claude Face

# Use of English (закл 2023)

11. Falling from a Window **F**

A. Roda K. Mul **Rode a camel**

12. How I Crossed the Desert **A**

B. Amos Quito

13. Money or Life **D**

C. Miss D. Buss

14. Taming Wild Cats **H**

D. Stan Den Deliver **Stand and deliver**

15. Is This Love? **G**

E. Wendy Lieve

F. Eileen Dowl **I leaned out**

G. Midas Wellbee **Might as well be**

H. Claude Face **Clawed face**

# Use of English

- Задания на знание **грамматических структур**
- Задания на знание **лексики**
- **Задания на социокультурную компетенцию**

# Use of English

- **Задания на социокультурную компетенцию**
- **Обращать внимание на:**
  - Идиомы
  - Варианты английского языка (британский/американский)
  - Функциональные стили (официальный/ неофициальный)
  - Географию/ историю/ литературу/ искусство англоязычных стран

# Use of English

**Тип задания:** на СКК

per 2020

For items 31-40, match the names of famous buildings (column 1) with their descriptions (column 2). Some descriptions are not needed. The first example is done for you.

# Use of English

**Тип задания:** на СКК

per 2021

- For items 31-40, match the authors and the names of the novels (column 1) with the summaries of the novels (column 2). Some summaries are not needed. The first example is done for you.



# Use of English

**Тип задания:** на СКК

закл 2023

- For items 31 - 40, read the texts and match each description of a place with the name of a famous person the description refers to, choosing the correct letter from the box. There are some extra options in the box which you do not need.

# Use of English

Тип задания: СКК

Task 5: закл 2023

# Use of English (закл 2023)

- For items 16-20, match the question and the person.
- *A) Sir Robin Sawyer*  
*B) H.R.H. The Prince of Wales*  
*C) Adm. V.E. Nott R.N. (ret)*  
*D) John Fox O.B.E.*  
*E) Lt. Al J. Woods*  
*F) W.P.C. Lockwood*  
*G) W.G. Smithson Esq.*  
*H) G.L. Cousins M.A.*
- 17. Who has received a knighthood? - ...
- 18. Who is in the police force? - .....
- 19. Who has received an honour from the King or Queen? - .....

# Use of English (закл 2023)

- For items 16-20, match the question and the person.
- A) *Sir Robin Sawyer*  
B) *H.R.H. The Prince of Wales*  
C) *Adm. V.E. Nott R.N. (ret)*  
D) *John Fox O.B.E.*  
E) *Lt. Al J. Woods*  
F) *W.P.C. Lockwood*  
G) *W.G. Smithson Esq.*  
H) *G.L. Cousins M.A.*
- 17. Who has received a knighthood? - ***Sir Robin Sawyer***
- 18. Who is in the police force? - ***W.P.C. Lockwood* Woman Police Constable**
- 19. Who has received an honour from the King or Queen? - ***John Fox O.B.E. The Most Excellent Order of the British Empire***

# Writing

- Рассказ
- Статья
- Доклад/ отчет (Report)
  - Рецензия (Review)
- Комментирование цитаты (муниц)
  - A fairy tale (закл 2021)
- A science-fiction story (закл 2022)
  - A short story (закл 2023)

# Writing (закл 2023)

- An English language magazine invites young people to participate in a short story writing competition. The participants are expected to use the following quotation as an **epigraph**:
  - *The smallest act of kindness is worth more than the grandest intention. (Oscar Wilde)*
- The story must **begin** with the following sentence:
  - *As he got off the bus, Jamie looked around. There was no one there and he began to feel a little worried...*
- and **finish** in the following way:
  - *He was happy at the idea of making a new start in his life, and a big smile was seen on his face. He knew the events of the day would change his life forever.*

# Writing (закл 2023)

- You decide to take part and submit your own **short story**. Your story must have a **title, a clear storyline, a setting, a description of the main character(s), and direct speech**.
- Write **250–300** words (the words in the epigraph and the suggested sentences are not counted).

# Writing (закл 2023) Типичные ошибки:

- **1. РКЗ:** Присутствовали не все аспекты (не было описания места действия, **не было описано событие, которое изменит жизнь**, заголовок не соответствовал теме)
- **2. Организация текста:** Отсутствие абзацев,
- неуместные средства связи (however, nevertheless, moreover),
- ошибки в референтных словах (местоимения he/she/they мешали пониманию текста)
- отсутствие логики в описании развития сюжета или примитивный сюжет, нелогичная концовка (часто просто писали заключительную фразу из задания, не привязывая её к тексту)



# Writing (закл 2023) Типичные ошибки:

- **3. Лексика:** В некоторых работах использовалась слишком формальная/научная лексика очень высокого уровня, не соответствующая жанру или примитивная/повторяющаяся лексика; нарушение лексической сочетаемости слов
- **4. Грамматика:**
  - Много ошибок во временах группы Past (особенно Past Perfect), предлогах и артиклях
- **5. Орфография/пунктуация:**
  - Оформление прямой речи
- **Неразборчивый почерк**

# Writing

**Материал для подготовки:**

FCE, CAE (различные жанры),

IELTS ([ielts-exam.net](https://ielts-exam.net) **Tips**)

<https://writeandimprove.com> (Write and Improve with Cambridge)

<https://learnenglish.britishcouncil.org/skills/writing>

# Speaking

- Разный формат для регионального и заключительного этапов
- **Общее:** участники отвечают в парах, выступление участника включает монолог и ответы на вопросы собеседника
- **Различия:** монолог на заключительном этапе подразумевает комментирование видео, на заключительном этапе участники получают факт файлы на русском языке

# Speaking (per 2023)

- **1. Monologue: Time 2-3 minutes**
- Your English School Club plans to visit a musical concert and you are to propose some music pieces of a famous Russian composer to your school mates that are worth listening to. You have to present the information about the composer and his music (**Set 1: Pyotr Ilyich Tchaikovsky**) to the fellow students to persuade them to attend the concert of this composer.
  - **Speak about:**
    - The Composer's Life                      Music Style
    - Essential Pieces                      Cultural Recognition
- You can make notes during the preparation time, but **YOU ARE NOT ALLOWED TO READ** them during the presentation.

# Speaking (per 2023)

- **2. Questions/ Answers: Time: 2- 3 minutes**
- Answer 2 QUESTIONS from your partner, who wants to get ADDITIONAL INFORMATION not mentioned in your presentation about the composer and his music from the fact file.

- **Task 2**

1. **Listen** to the presentation of your partner (**Set 2: Alexander Borodin**).
2. **Questions/ Answers: Time: 2- 3 minutes**
  - **Ask 2 QUESTIONS** about the composer and his music to get ADDITIONAL INFORMATION not mentioned in the presentation

# Speaking (закл 2023)

- **Task 1**

- **1. Monologue: Time 3 – 4 minutes**, depending on the duration of the video clip
- You are to present a video tour of one of the most famous libraries in the world, **Set 1: The British Library**, as ‘a guide’ to your fellow students, who are involved in the project ‘Creating Modern Library Facilities at Your School’. Use the fact file to speak about the library’s:
  - History      Collections
  - Location      Projects
- Explain what ideas could be borrowed to introduce into your new School Library Project to make it attractive and friendly for student use.

# Speaking (закл 2023)

## 2. Questions/ Answers: Time: 2 - 3 minutes.

- Answer 2 QUESTIONS from your partner – ‘a fellow student’, who wants to get ADDITIONAL INFORMATION not mentioned in your presentation.

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### • Task 2

## 1. Listen to the presentation of your partner (Set 2: The Library of Congress).

## 2. Questions/ Answers: Time: 2- 3 minutes

- Ask 2 QUESTIONS about the library to get ADDITIONAL INFORMATION not mentioned in the presentation

# Speaking (закл 2023) Типичные ошибки:

- **1. РКЗ:** 1) Неумение (или нежелание) использовать данную в факт файле информацию (когда из довольно объемного факт файла выбирается одна дата, то это все же не достаточно для истории создания библиотеки).
- 2) Не было объяснения, какие проекты знаменитых библиотек полезно использовать в школьной библиотеке
- **2. Лексика:** ошибки в языковом оформлении дат (1800 год)
- **3. Грамматика:** много ошибок в глагольных временах, предлогах и артиклях
- **4. Фонетика:** неверное произношение межзубных звуков



# Speaking (закл 2023) Типичные ошибки:

- **5. Диалог:** 1) Много было вопросов, никак не связанных с факт файлом (Нравится ли тебе ходить в библиотеку, есть ли в библиотеке кафе и т.д.) – **будут меняться критерии оценивания регионального этапа:** задать надо будет 2 специальных вопроса по теме презентации, общие вопросы и вопросы, связанные с выяснением мнения собеседника, не будут засчитываться
- 2) Много было ответов типа «Я не знаю, но посмотрю в Интернете» - **будут меняться критерии оценивания регионального этапа:** такие ответы не будут засчитываться, будет засчитываться ответ с использованием информации из факт файла или правдоподобный ответ
- 3) Чрезмерная вежливость: ‘Thank you for the most interesting question’ на вопрос: ‘Do you go to the libraries?’

# Speaking

**Материал для подготовки:**

**Past olympiads**

<https://learnenglish.britishcouncil.org/skills/speaking>

# Сайты

- **Официальный сайт ВсеросОШ**

- <https://vserosolimp.edsoo.ru>

Сайт Центра «Взлет»

- <https://olympmo.ru>

- Сайт Центра педагогического мастерства - <https://vos.olimpiada.ru>

- <https://learnenglish.britishcouncil.org/skills>

- <https://writeandimprove.com/>

# Пособия

- **English Grammar in Use, English Vocabulary in Use, TOEFL, CAE, FCE, IELTS**
- **Английский язык. Всероссийские олимпиады. Вып.1- 7 (Серия «Пять колец»)**
  - **Вып. 7, 2016**
- **Курасовская Ю.Б., Симонян Т.А., Титова О.А.**
  - **Key to Success, 2018**

# Пособия и сайты для заданий на скк

1. <https://www.usa.gov/history>
2. <https://www.historycentral.com/USHistory.html>
3. **A History of the American People** Paul Johnson, HarperCollins Publishers
4. <https://www.bbc.co.uk/history/british>
5. <https://www.britainfirst.org/history>
6. **A Brief History of Great Britain** William E. Burns
7. **An Illustrated history of the USA** Bryn O'Callaghan Longman
8. **An Illustrated history of Britain** McDowall David Longman

# Спасибо за внимание!